

**ELL Targeted Support** Use Prior Experiences Play the Unit 5 video. Then use the leveled supports below to help students understand its meaning.

Using visuals from the video, ask students to name each type of weather in their home language. Then say the English word for the type of weather and have students repeat. Ask students to use prior experiences to name their favorite type of weather. Provide this sentence frame: *My favorite weather is* \_\_\_\_\_. **BEGINNING/INTERMEDIATE** 

Have partners use prior experiences to talk about different types of weather they have seen. Ask them to talk about which type of weather is their favorite and why. **ADVANCED/ADVANCED HIGH** 

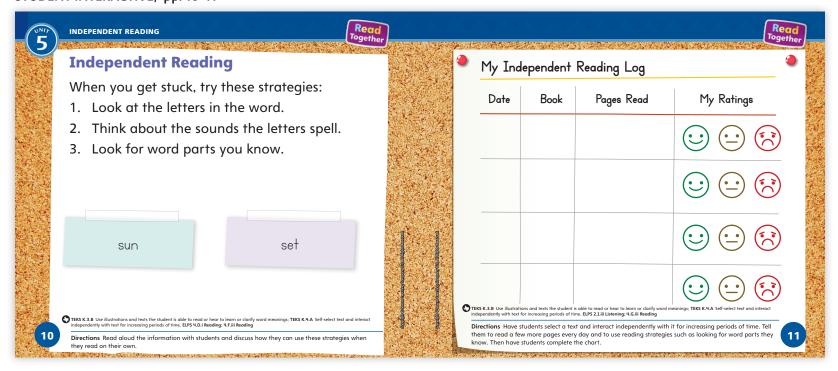
**ELPS 1.A.ii** Use prior experiences to understand meanings in English.

## **Independent Reading**

**Read Unfamiliar Words** Read aloud pp. 10–11 in the *Student Interactive*. Have students interact independently with texts for increasing periods of time, reading a few more pages every day. Ask them to:

- Circle any unfamiliar words they encounter in their texts.
- Sound out unfamiliar words and try to recognize word parts.
- Look for context clues in words and pictures.

## STUDENT INTERACTIVE, pp. 10-11



Outside My Door